
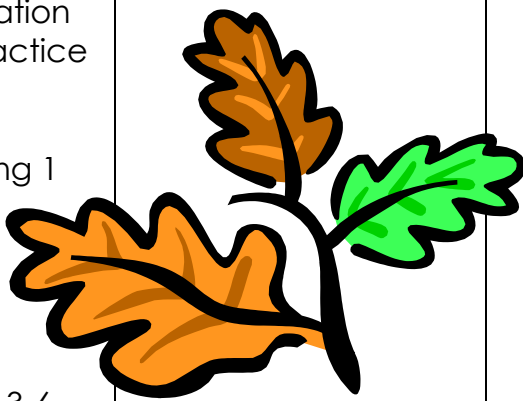


Mr. Carter Bower Grade 2  
October 9<sup>th</sup> -12<sup>th</sup>, 2018

<b>Upcoming Events:</b> <b>Oct. 1<sup>st</sup>/2<sup>nd</sup></b> Book fair 10:30-11 <b>October 12<sup>th</sup></b> Health-a-thon <b>October 19<sup>th</sup></b> Trunk-or-Treat	8:00-8:20 Morning Meeting 8:20-8:50 Guided Reading 8:50-10:55 Reading / L.A. 10:55-11:25 Special 11:25-12:30 Math	12:30-1:00 Lunch 1:00-1:30 Recess 1:30-2:30 W.I.N.N.E.R.S. 2:30-3:00 Science and Social Studies	<b>Monday</b> <b>No School!</b> <b>Tuesday</b> Day 5 Phys. Ed. <b>Wednesday</b> Day 6 Library <b>Thursday</b> Day 1 Instr. Music <b>Friday</b> Day 2 PBS
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Grammar/Writing	Language Arts	Spelling and Phonics	Math	Science and Social Studies
<p>Due to the shortened week, the health-a-thon, and the author visit this week we will continue with last week's lessons in grammar, writing, language arts, spelling and phonics.</p> <p>We are looking forward to this fun week!</p> 			<p><b>Math Skill(s):</b> Addition Properties to 100</p> <p><b>Monday NO SCHOOL!</b>  <b>Tuesday, 3-5:</b> breaking apart numbers to add  <b>Wednesday, 3-6:</b> Add using compensation  <b>Thursday 3-7</b> Practice adding using strategies  <b>Friday, 3-8</b> Solving 1 step and 2 step problems</p> <p><b>Lessons:</b> 3.5-3.8  <b>Homework:</b> 3-5, 3-6, 3-7</p>	<p>Author Visit S.T.E.M. Activities and Coding</p> 

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<u><b>Weekly Standards</b></u> 1.4.2.a, b 1.5.2. a-f 1.7.2.a	<u><b>Weekly Standards</b></u> 1.1.2.A -E 1.2.2.A, C-E 1.6.2.A,B 1.3.2.A-D 1.8.2. A-C	<u><b>Weekly Standards</b></u> 1.5.2.F	<u><b>Weekly Standards</b></u> <b>2.5.2.a,b</b> 2.1.2. e, f 2.2.2.a,b,d 2.8.2.d,e	2.B.2.1.1
<p><b>Monday:</b> Objective. Students will identify and use skills properly  Activity: Introduce skills in morning message  Write more examples together  Evaluation: Students will provide examples to expand morning message</p> <p><b>Tuesday:</b> Obj. Students will identify and use skills properly  A: Students will review skill in morning  Complete power point activities  E: Check power point together</p> <p><b>Wednesday:</b> Obj. Students will identify and use skills properly  A: St. will practice skill by playing game  E: Check answers to make sure correct</p> <p><b>Thursday:</b> Obj. Students will identify and use skills properly  A: Students will complete worksheets  E: Check worksheets</p> <p><b>Friday:</b> Obj. Students will identify and use skills properly  A: Students will complete quiz  E: Check quiz</p>	<p><b>Monday:</b> Objective. TSWBAT use and explain the word wall and its use  Activity: Intro focus wall/ spelling words and grammar  Read morning message  Introduce vocab  Students will listen to the read aloud from teacher's manual  Evaluation: Students will blend sounds spell words orally when shown a word</p> <p><b>Tuesday:</b> O: TSBAT listen and discuss the contents of a story read aloud to the class  A: Review the vocabulary words from the glossary of the book Read the week's story with guided questioning and review vocab with the help of the vocabulary context cards, If time allows students will write the vocabulary words in a sentence in small groups.  E: Students will recount details of story</p> <p><b>Wednesday:</b>  O: TSWBAT use a dictionary and the information it provides, TSWBAT compare texts  A: Students will review Vocab, read weekly story and perform the guided summary as a class, then students will perform comprehension check with a partner.  E: Students participation and comprehension check</p>	<p><b>Monday:</b> Objective.  Students will identify patterns to help spell words  Activities: Use sound spelling cards to review letters/patterns in words  Paste list in spelling notebook  Evaluation: Students will blend sounds spell words orally when shown a word</p> <p><b>Tuesday:</b> Obj. Students will identify and spell words correctly  A: St will complete pre-test  E: Check tests/ If 100% NO HW</p> <p><b>Wednesday:</b> Obj. Students will identify patterns to help spell words  A: St. will practice words by playing game  E: Check spelling of words</p> <p><b>Thursday:</b> Obj. Students will identify and spell words correctly  A: St will complete test/ If no test, St may read silently  E: Check tests</p> <p><b>Friday:</b> Obj. Students will identify patterns to help spell words  A: St. will practice spelling words by using them in sentences during morning message  E: Check spelling of words</p>	<p><b>Monday: Objective:</b> TSWBAT order numbers properly  Activities: Complete pages with the skill, as a group, with a partner and alone  Evaluation: Homework page and class work</p> <p><b>Tuesday:</b>  O. TSWBAT compare numbers properly  A. Complete pages with the skill, as a group, with a partner and alone  E. Homework page and class work</p> <p><b>Wednesday:</b>  O. TSWBAT understand, show and create patterns properly  A. Complete pages with the skill, as a group, with a partner and alone  E. Homework page and class work</p> <p><b>Thursday:</b> O. TSWBAT use strategies to solve mathematic problem solving problems  A. Complete pages with the skill, as a group, with a partner and alone  E. Homework page and class work</p>	<p><b>Monday:</b> Objective.  TSWBAT identify animal habitats and food webs  Activities: Students will discuss and read "where animals live" Complete habitats  Evaluation: Students will complete habitats and share with class</p> <p><b>Tuesday:</b> O. TSWBAT identify different land habitats  A. Students will discuss and complete land habitats packet  E. St will complete activities in packet</p> <p><b>Wednesday:</b> O. TSWBAT identify saltwater and freshwater environments  A. Begin experiment with lettuce  Read and complete packet with freshwater and saltwater  E.: Students will complete packet</p> <p><b>Thursday</b> Objective.  TSWBAT identify how the pilgrims survived  Activities: check experiment and complete page  Students will discuss and read studies weekly Pgs 1-4  Evaluation: Students will discuss and complete weekly assessment with a partner on Thursday or Friday.</p>

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	<p><b>Thursday:</b>  O: TSWBAT compare texts with the real world, themselves and other texts across genres  A: Students will discuss in length and analyze the 2 stories read this week and compare the secondary text for the week with, the weekly story, themselves and/or the real world.  Students will take vocabulary test.  E:Classroom discussion participation</p> <p><b>Friday:</b>  Students will perform the weekly assessments of Grammar, and Cold read or Skills check  Once the tests are complete the students will complete a vocabulary look up for the upcoming week.  *Vocabulary test, if time permits the vocabulary test will be given on Thursday</p>		<p><b>Friday:</b>  O. TSWBAT compare and use numbers on a number chart  A. Complete pages with the skill, as a group, with a partner and alone  E. Homework page and class work</p>	<p><b>Friday:</b> Students will perform assessment for the week with a partner as group work to encourage discussion.</p>
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